White Bridge Primary School

Vision and Values

Our Motto & Mission Statement:

Be the best version of you

The key aim of our school is to empower all children and staff to be the best they can be.

From the moment children and their families join us, they belong to the White Bridge family. We provide a harmonious, happy community and set high standards of respect, behaviour and achievement.

We are an inclusive, nurturing and empowering school. Developing young people who hold respect for the world and all people around them is central to our vocation at White Bridge. We support this aim through our 'No Outsiders' program.

It is our responsibility to work with our children and community to help children achieve excellent individual outcomes in a safe, inclusive environment.

Trauma Perceptive Practice:

Our guiding principle is the philosophy of **T**rauma **P**erceptive **P**ractice. We are fully committed to our Trauma Perceptive Practice (TPP) approach, and all staff and governors receive training and support.

TPP supports school staff to understand and subsequently know how to help all children and young people, especially those who are vulnerable.

Becoming Trauma Perceptive encourages us all to think and act more boldly, through our values, policies and practice. What the research tells us is that if children and young people have consistent experiences of being safe, healthy, active, nurtured, achieving, respected, responsible and included, then they will develop the skills and brain systems that provide resilience to stressors.

- **Compassion and kindness (instead of blame and shame)**
- **Hope (instead of hopelessness)**
- **Connection and belonging (instead of disconnection)**

Our School Values:

Our school values are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils as confident, happy citizens.

Our Values were voted for by children, staff, governors and the local community. We focus on and promote one value every half term, including: assemblies, circle times in class, through the newsletter and through certificates and postcards.

